

EVALUATION - LICENCE C & LICENCE B1

Session preparation and player engagement							
1	Session plan	Prior to the evaluation, the coach submits a session plan that adequately reflects what is presented on the field	Clearly defines the topic and intended outcomes of the session	Includes coherent explanations and diagrams of the exercises	Includes key coaching points	0	
2	Safety factors	Proper safety check of field and equipment	Proper safety check of players and their equipment	Addresses meaningful health/fitness concerns of players	Outlines foreseeable risks to group (prior to or during session)	0	
3	Introduction & Explanation	Establishes a good rapport with the players	Clearly outlines theme and objectives of the session	Clearly explains the grouping of players and their placement/positioning in the appropriate area of the field	Outlines general behaviors expected by the players in order to help bring-out the theme	0	
4	Instructions & Demonstration	Uses appropriate tools and/or environment to accompany the instructions of the exercise	Demonstrates by using players, ball, and opposition in movement simultaneously	Produces a complete demonstration (with sequencing) that addresses the objectives of all players	Clearly demonstrates all aspects of the exercise that are unnatural to the GAME (zones, gates, channels, rotations, etc.)	0	
5	Effectiveness & efficiency	Groupings are done and positioned prior to instructions & demonstration	Players have a clear understanding of the exercise and what is expected of them	Uses the demonstration to simultaneously outline key behaviors expected by the players	Activity starts within an acceptable time while having appropriately organized, explained and demonstrated the exercise	0	0
Organization / management of the exercises							
6	Exercise type, organization, rules, conditions & grouping of players	The organization of the field, players, rules and conditions meet the criteria of the expected exercise type	The organization of the field, players, rules and conditions allow the theme to be emphasized efficiently	The organization of the field, players, rules and conditions allow for realistic objectives for all players	Conditions are maintained if appropriate OR adjusted if required to improve the exercise	0	0
7	Starting points	Starting point(s) efficiently bring-out the theme	Starting point(s) creates a realistic game situation	Initial player on the ball can vary decisions (reduced predictability)	Varies the starting point to expose different challenges/problems to resolve	0	
8	Equipment effectiveness and efficiency	Equipment is used in an effective way to provide clarity for the players throughout the exercise	Equipment is used in an efficient way in order to avoid an obstruction to the players throughout the exercise	There is an appropriate source of balls to maintain the fluidity of the session	Equipment is organized in a manner to transition quickly and effectively from one part of the session to the next	0	
9	Rules of the game & exercise	Rules and conditions are enforced throughout the exercise	Laws of the game are enforced throughout the session	Laws of the game are adjusted only for the good of the exercise and in an appropriate way (ex: throw-ins)	Players are taught how to use the laws of the GAME to their advantage	0	
10	Rhythm and intensity	The exercise(s) allow for a good rhythm and flow to the session	All players have clear objectives that keep them motivated throughout the exercise (maintains rhythm and intensity)	Work/rest ratio is acceptable to maximize the repetition of the theme while maintaining the intensity of the players	The quantity and length of interventions maintains a good rhythm and flow to the session while still allowing for effective coaching	0	
Coaches observations & interventions							
11	Coaching position and observation	Coach is predominantly positioned in an appropriate location to scan the entire environment for players safety	Coach is predominantly positioned in an appropriate location to observe the theme and the players influential to the theme	Coach effectively varies position and proximity to gain different perspectives relevant to the theme	The coach effectively scans the field to observe pertinent cues & references away from the ball	0	
12	Ability to identify key errors related to the theme	Coach effectively recognizes and acknowledges when there are errors related to the theme throughout the session	Coach appropriately diagnoses the reason for the errors throughout the session	Coach appropriately diagnoses factors outside of the theme that have an impact on the errors within the theme	Coach is able to provide appropriate feedback to the entire group between the different parts of the session	0	0
13	Provides key solutions related to the theme	Coach provides key solutions that are vital to the theme	Coach provides relevant cues and/or references to guide the players decision making	Coach provides relevant principle-based solutions to guide players' behaviours	Coach is able to demonstrate an acceptable depth of knowledge in relation to the theme	0	0
FREEZE METHOD							
14	Recreating the situation	Situations are generally frozen/stopped efficiently and at the right moment	Situations generally rewound to the appropriate source of the situation "to recreate the picture"	Situations generally recreated with targeted players/team accurately positioned	Situations generally recreated with opposing players/team accurately positioned	0	0

15	Demonstrations / Rehearsals	Demonstrations generally involve the appropriate players (including the opposition)	Demonstrations generally have movement of the ball and relevant players (including the opposition)	Demonstrations are generally done at an appropriate speed to portray a realistic pace	An appropriate rehearsal generally follows any demonstration	0	0	
16	Restarts following intervention	The action/ball generally restarts from an appropriate point leading to the intervention (situation or action coached)	The action generally restarts with the players (including opposition) involved in the original situation.	The action generally allows the players involved to make appropriate decisions upon the restart (since opponents might be anticipating/cheating)	The coach insures that major errors related to the intervention are not repeated immediately upon the restart	0		
Coaches attributes and communication/feedback								
17	Appearance & Impression	Coach uses appropriate language and terminology	Coach is able to communicate effectively and affect players through a proper volume and tone of voice	Coach dresses in a way to perform the duties required to affect the players	Body language leads to positive	0		
18	Coaching styles	Effectively uses the Command style	Effectively uses the Question and Answer style	Effectively uses the Guided Discovery (show me) style	Effectively uses an alternative style	0	0	
19	Appropriate positive interaction with individual players	The coach is able to establish a positive rapport with players individually through a personable approach	The coach is able to positively affect the performance of an individual through constructive interactions	Coach reinforces correct performance of individuals at the right time and rate	The coach is able to appropriately address a player individually (underperforming or undisciplined) to maintain standards	0	0	
20	Establishes and maintains control of the session	Players are attentive and responsive to the overall management of the coach	Coach is able to keep the players on task throughout the entire session	Coach is able to keep the intensity of the players at a high level throughout the entire session	Coach is able to maintain a safe level of play OR identify and effectively address the players when play starts to deteriorate	0		
TOTAL:						0	0	
%						0%	0%	
<small>PASS GRADE : LICENCE C = %50 FOR EACH COLUMN : 40/80 FOR ALL CRITERIA & 16/32 FOR NON-NEGOTIABLE CRITERIA</small>								
<small>PASS GRADE : LICENCE B1 = %60 FOR EACH COLUMN : 48/80 FOR ALL CRITERIA & 20/32 FOR NON-NEGOTIABLE CRITERIA</small>								